



Girlguiding

Leeds

girls in the lead

A brilliant cross-section
Challenge Badge

Queen's Diamond Jubilee Challenge



A Challenge for All Sections

To gain this Queen's Diamond Jubilee Challenge badge, each girl needs to complete at least one challenge from each of the six different areas.

Each area contains a variety of challenges, hopefully providing something appropriate for all ages and abilities. Don't forget to get the girls involved in choosing the activities and planning meetings around them. The activities could be built into your unit meeting or a camp or holiday. Perhaps Guides could use the pack instead of a 'Go for It' for one term - just give each patrol a copy of the challenge to work from. For Rainbows and Brownies, you could plan a meeting on each area into your programme and then let the girls choose which of the activities to do the week before. The final section provides some filler activities, perfect for those girls who always finish first or for everyone if an activity is quicker than expected.

County Outdoor Advisers or other advisers will be able to help if you have any queries about guiding rules or forms.

This resource is suitable for all sections. Please feel free to adapt any of the activities or even make up your own! Most challenges contain several different options so the girls can do as much or as little as makes it a challenge for them.

We'd love to see some photos of you doing some of the activities in this pack!

Email us: GGLEEDSJUBILEE@HOTMAIL.COM

If you want to take your Challenge further, perhaps you could get your District or Division to participate in some of the activities together or Brownies and Guides could work towards an interest badge. Senior Section members will find that the challenges count towards phase 1 activities for a range of the Look Wider octants. Some of the challenges cover a clause of one of the following badges so girls who enjoy that challenge might want to extend it by completing the badge. We have tried to indicate which challenge links to which badge but you may spot other links.

- ❖ Brownie Artist
- ❖ Brownie Collectors
- ❖ Brownie Craft
- ❖ Brownie Culture
- ❖ Brownie Designer
- ❖ Brownie Fire Safety
- ❖ Brownie Hostess
- ❖ Brownie World Culture
- ❖ Brownie World Guiding
- ❖ Brownie World Traveller
- ❖ Guide Active Response
- ❖ Guide Craft
- ❖ Guide Community Action
- ❖ Guide Culture
- ❖ Guide Fire Safety
- ❖ Guide World Cultures
- ❖ Guide World Guiding

Most importantly of all, enjoy and have fun!

The Queen

The Queen is Head of State of the UK and 15 other Commonwealth realms. The elder daughter of King George VI and Queen Elizabeth, she was born in 1926 and became Queen at the age of 25, she has reigned through more than five decades of enormous social change and development. The Queen is married to Prince Philip, Duke of Edinburgh and has four children and eight grandchildren. She is very keen on racing and breeds her own racehorses.



- ◆ Make up a quiz or game on the life of the Queen and try it out on members of your unit.
- ◆ Family Tree - choose a decade and make a "living family tree" by dressing members of your group up as members of the Royal Family who were alive in that decade and then arrange them as a family tree. Can you find costumes appropriate to the times? Alternatively you could make a royal family tree with photographs. Add numbers to show who is where in the line to the throne. (This could count towards the Brownie Culture Badge).
- ◆ Talk to someone who has lived in your local area for more than 60 years, and find out how things have changed. Do they remember any Royal visits to the area?
- ◆ Design an outfit suitable for a day of Royal duties. This could be drawn or modelled on a member of your group using newspaper, bin liners or clothes from a charity shop. Alternatively you could decorate a pair of gloves using bows and buttons. (This could count towards the Brownie Designer Badge).
- ◆ Cross stitch a sampler or book mark to celebrate the jubilee (This could count towards your Brownie or Guide Craft Badge).

- ◆ Find out at least one fact about each of the Queen's children and grandchildren or alternatively find out all you can about the Queen or one other member of the Royal family and share it in an interesting way e.g. Poster, drama, Powerpoint.
- ◆ Design a coin or stamp for the jubilee.
- ◆ A Portrait of the Queen: Art and Design. Make/Draw a large portrait of the Queen using any kind of medium (collage, paint, crayon, pasta shapes etc). This can be done individually or as a group. Take a photograph of the final portrait and submit it to the County Commissioner. There will be a prize for each section. (This could count towards the Brownie Artist Badge).
- ◆ Each year, the Queen gives a speech at Christmas reflecting on the events of the year. Write your own Christmas Speech thinking about what's important in the world to you or what you would want to remember from the past year.
- ◆ Horse Racing - Plan a race night in your unit. Think of ways to propel paper horses the length of your unit meeting hall or make hobby horses and race them (perhaps using a dice to see which horse goes furthest). If appropriate, have a day out at the races, or host a charity race night. Perhaps you could bake biscuits in the shape of horses and sell them. Could you have a go at horse riding?



The Commonwealth

The Commonwealth is an association of sovereign nations which support each other and work together towards international goals. It is also a 'family' of peoples. With their common heritage in language, culture, law, education and democratic traditions, among other things, Commonwealth countries are able to work together in an atmosphere of greater trust and understanding than generally prevails among nations. At the start of 2010, there were 54 member countries in the Commonwealth.



- ◆ Guides/Senior Section: Complete one (or more) clause of the Commonwealth Award. Note that you need to tell the County Commissioner, if you plan to do your Commonwealth Award. You can find the syllabus in the Guide Badge File/Guide Website, on the Senior Section CD.
- ◆ Hold a Commonwealth evening. You could try different food, games & crafts from across the Commonwealth or choose a particular country to focus on. Perhaps you could dress a doll or a member of your unit in the Guide uniform or national dress of that Country.
- ◆ Learn to tie a sari or turban.
- ◆ Look at the WAGGGS website and link up to a unit in a commonwealth county, write and send postcards & photos. (This could count towards the Brownie or Guide World Guiding Badge).
- ◆ Have a show and tell evening where each person shares something they have found out about a commonwealth county or brings an object from a country. You could play a memory game with the objects or information. (This could count towards the Brownie World Traveller Badge).



- ◆ Find a story from a Commonwealth Country and read it out to a group. Perhaps you could give everyone an action to do for each character or they could act it out as it's read. If you want to take it further why not turn it into a play or make puppets and hold a puppet show? (This could count towards the Brownie or Guide World Cultures Badge.)
- ◆ Try a sport from the Commonwealth Games. As well as the usual sports, each host can choose an activity for example Manchester had lawn bowls. Can you find an unusual activity to try? Or why not go to Manchester and see things linked to the 2002 Games. (There are sculptures to see at the City of Manchester Stadium.)
- ◆ Try the new activity of geo-caching, a high-tech treasure hunt in the UK and other countries (www.geocaching.com).
- ◆ Invite a local person from another commonwealth county or someone who has visited one (perhaps on a Guiding trip) to visit your unit and tell you something about it. (This could count towards the Brownie World Guiding Badge).
- ◆ Sing some songs or learn a dance from a Commonwealth county. Or learn some Country dances from the UK. (This could count towards the Brownie Culture Badge).

Palaces & Houses

Throughout the centuries, Britain's Kings and Queens have built or bought palaces to serve as family homes, workplaces and as centres of government. Some of these are still being used today as official Royal residences and many can be visited by the general public.



- ◆ Design a residence for an unusual place e.g. underwater/space; Using a small tent or Wendy house make it into a castle, or design a new castle/palace for the queen to live in, for example, make towers out of newspaper. Make a model palace wing/inside a shoe box.
- ◆ On November 20, 1992 much of Windsor Castle, the Queen's weekend residence, was destroyed by fire - get everyone to bring in (or be ready to talk about) one item they would save if their house was on fire. Design a plan for escaping from a fire in your home or meeting place (or learn another aspect of fire safety). Learn how you would deal with all kinds of fires. (This could count towards the Brownie or Guide Fire Safety Badge or the Guide Active Response Badge).
- ◆ Decorate your meeting place as a room from a palace.
- ◆ Play set the table 'beetle' and learn how to set a table.
- ◆ What will the queen's throne be like in 60 years time? Draw or make a model.

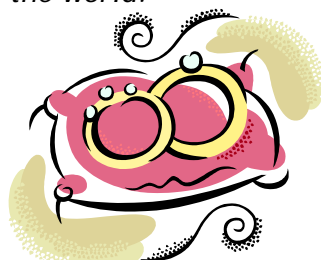
- ◆ Make a royal tower using uncooked spaghetti and mini marshmallows.
- ◆ Have an afternoon tea (even if it's not the afternoon!). You could have cups of tea, sandwiches, cakes or scones. Perhaps you could invite people who have lived in the area a long time to share your tea and some of their memories. Can you find out something about the origins of afternoon tea and what would traditionally have been served during the different decades? Perhaps you could choose a decade during the Queen's reign as a theme for your tea? (This challenge could count towards the Brownie Hostess Badge).
- ◆ Find out about the origins of tea. How is it picked, packaged and shipped to the UK? Who can brew the best cup of tea in your unit? Which tea tastes the best?
- ◆ Design your own palace garden, look at some palace garden designs, create a miniature one on a tray or maybe plant a flower/plant that you think would look nice in a palace garden. (This could count towards the Brownie Designer or Craft Badge).
- ◆ Visit a local property in your area that has a royal connection or go and see Buckingham palace or another royal residence or museum. Research other royal residences in the world. Research changing of the guard; plan your own or have a go at standing still & marching; or go and see it.



Royal Collections

For over five hundred years Kings and Queens have amassed collections of art and artefacts. Many of these items still exist today as part of the Royal Collection, the Royal Philatelic Collection, the Royal Archives and the Crown Jewels. Some of these collections are held by the Sovereign in trust for the nation, whilst others are privately owned by the monarch. Many of the objects are on public display at the principal royal residences and are shown in a programme of special exhibitions and through loans to institutions around the world.

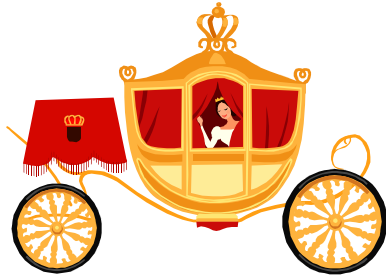
- ◆ Visit a museum or collection; for example Harewood House or Abbey House Museum. (This could count towards the Brownie Culture or Collector Badge).
- ◆ Complete the Brownie Collectors badge; ask someone to come and talk about their collection. Hold a museum evening where everyone brings in something they collect and display it for others to look at.
- ◆ Collect items and plant a time capsule - can you collect an object (or picture of an object) which symbolises each decade?
- ◆ The Queen owns all the Mute Swans in the country: make an origami Swan (see the link to some instructions later in the pack).
- ◆ Design a new piece of jewellery for the Queen, or perhaps design and make a new royal crown. (This could count towards the Brownie or Guide craft badge).
- ◆ Collect one of every coin e.g. 1p, 2p up to £5 coin etc; do some coin rubbings and present or use them in an interesting way. Or perhaps you could do this with some coins from the commonwealth.



- ◆ Find out about decimalisation and what system was in place before it. Can you find out the prices of some items before decimalisation and see how good you would have been at adding up your shopping?
- ◆ Find out about some of the gifts the queen has received. Try a new craft e.g. pyrography or similar to make a royal gift. Make your own cameo brooch using a cut out silhouette of your head.
- ◆ Make a royal scrapbook/collection using newspaper/magazine clippings.
- ◆ Works of art from the Royal Collection are on display at the royal palaces and residences and in the purpose-built Queen's Galleries in London and Edinburgh. Arrange to visit one of the collections, or bring the collection to you (photographs/ magazines/TV programmes).
- ◆ The Queen and other members of the Royal family are occasionally given animals as gifts. Many of these animals are kept at London Zoo. Arrange a visit to London zoo or to a more local zoo or bird garden. The Queen is also well known for keeping corgis. Hold a pet evening where people bring in their pets or talk about them and show photographs or arrange a visitor to bring some animals for you to meet or to talk about their work with animals.

Staff & Transport

The Royal Household aims to provide exceptional support and advice to The Queen, enabling her to serve the nation and its people. It employs approximately 1,200 staff, of whom approximately 450 are funded by the taxpayer. The staff work across a wide range of professions, including catering, housekeeping, accountancy, secretarial, media relations, human resources, art curatorship and strategic planning. The Queen spends a lot of time travelling around the country and the world using all sorts of different modes of transport.



- ◆ Build a "boat" in your meeting place (using whatever materials you have available e.g. chairs and tables). Choose a name and have a naming ceremony for it. As a unit choose one of the tours that the Queen went on in the Royal yacht. What places did she visit? Find out about one destination, its food, climate, culture and Girlguiding in that area. Hold an international evening when you share what you have found with the rest of the unit.
- ◆ Plan a menu for a family for a week using the food you could have during rationing. Cook a dish you could have made or choose a decade and make or buy and taste some sweets from that decade. Invite someone who lived on rations and produce a banquet on rations.
- ◆ Do the laundry using old fashioned products and equipment e.g. mangle, rubbing board etc.
- ◆ Design a tea-towel or t-shirt as a memento of the event, use fabric paints or have these printed. (This could count towards the Brownie or Guide craft badge).

- ◆ Make a table decoration with a royal theme. Try flower arranging. The Queen is often presented with flowers when she makes a visit, make a bouquet suitable for presenting to the Queen. (This challenge could count towards the Brownie Hostess Badge).
- ◆ Make carriages from recycled materials and have a carriage race.
- ◆ Visit the collection of Royal trains at the National Railway Museum in York. Spend the day and enjoy a picnic lunch. Go on a trip down the Ouse on a boat.
- ◆ Make a paper aeroplane or build an airship. Hold a competition for the best looking, whose flies the furthest and whose can carry the heaviest load. These could be decorated with pens and made in all sorts of sizes.
- ◆ Pack a case for a royal tour, what would you take to a particular country, what do you think the queen would take?
- ◆ Make your own decorated boat to join the Queens flotilla.



Charities & Patronage

An important part of the work of The Queen and the Royal Family is to support and encourage public and voluntary service. One of the ways in which they do this is through involvement with charities and other organisations. About 3,000 organisations list a member of the Royal Family as patron or president. The Queen has over 600 patronages and The Duke of Edinburgh over 700.

- ◆ The "Jubilee Woods" project is set to create hundreds of new woods, transforming our landscape in a generation and making a real and meaningful difference for many years to come. Buy a small tree or grow one from seed and obtain permission to plant it. For more information see www.woodlandtrust.org.uk
- ◆ Each find out about a charity which is supported by the Queen or another member of the Royal Family. Get everyone to feed back what they have found and pick one to support. Perhaps you could donate 60p each or raise £60 between you or learn 6 facts about the charity's work and help to raise awareness of it.
- ◆ The Queen Elizabeth II Fields Challenge will give communities an opportunity to vote for an outdoor space in their area to become part of the scheme and be permanently protected as a tribute to the Diamond Jubilee. Visit a few playgrounds, talk about what you saw and compare the best bits.
- ◆ Save small value coins in an unusual container, e.g. sweet tube, drinks can, for a few weeks and donate your savings to a charity.



- ◆ Some companies are given the royal seal of approval which allows them to display the seal on their products. Visit a supermarket and look for products that bear the queens seal. Make a list of them. Perhaps you could buy a selection and hold a taste test. Would they get your approval?
- ◆ Hold a Crown (beetle) drive, invite friends and family and charge an entry fee. Donate any proceeds to a charity.
- ◆ The royal family have had links to Girlguiding; find out who is our patron? Which other members of the royal family have been patrons or had other involvement? How long has there been a royal connection? The queen was a member of Girlguiding, can you find a photo of her in the guide uniform, when was it taken? Can you think of an interesting way to present what you have found out?
- ◆ In small groups, devise a fundraising activity game e.g. splat the rat, pair of cards etc. Then hold an evening where everyone has a go at the activities, taking it in turns to run your own activity so you get chance to try everyone else's. Make a small charge for each one and donate the money raised to charity.
- ◆ The Queen spends a large amount of time doing things for others. Challenge yourself to do the same - perhaps you could do 60 Good Turns or spend 60 minutes (or 60 hours) helping others.

Quick fillers

- See how many words you can make out of “Queen’s Diamond Jubilee”. See who can get the most.
- Make up a royal word search
- Write an acrostic poem for:

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E

- Make up a word search or crossword using names of things that have been invented since the Queen’s Coronation.
- Find out how the union flag is made up and which is the correct way to fly it!
- Make a card to send to the Queen offering congratulations on her Diamond Jubilee.
- Play patience or another card game
- Play a Changing of the Guard Game - stand still, March, attention etc



Useful Websites

Information about the Queen & the Royal Family

www.royal.gov.uk

www.woodlands-junior.kent.sch.uk

www.britroyals.com

www.foreignstudents.com/guide-to-britain/british-culture/royal-family/family-tree

www.theroyalweddingwilliamkate.com

World Guiding Information

www.wagggg.org

www.girlguiding.org.uk

Origami Swan Instructions

<http://www.netflixorigami.com/swan.htm>

Badge Order Form ~ External

Once you/your unit has completed the Queen's Diamond Jubilee Challenge, please complete and return this badge order form to Girlguiding Leeds.

Unit: _____
Rainbows / Brownies / Guides / Senior Section / Trefoil Guild

Leader's Name: _____

Address where badges should be sent:

Postcode: _____

Tel. No. (in case of queries): _____

Email (in case of queries): _____

Number of badges required at £1.00 each: _____

Please add postage of £1.00 to your order.

Total amount enclosed: _____

All cheques should be made payable to 'Leeds County Guide Association'.

Please return form and cheque to:

Mrs Louise Flynn, Queens Jubilee Challenge,
25 Kingswood Crescent, Roundhay, Leeds, LS8 2BG